Call for Papers

for

The New RE:view – A Journal of Practice

People who work with children and adults with visual impairments are welcoming AER's new journal for practitioners—*The New RE:view.* The journal publishes full-length articles and short pieces about successful learning approaches for children and adults with visual impairment.

Would you like to be an author?
Send us your best ideas!

The New RE:view (TNR*)* is seeking original articles written by people who work with others who are blind or visually impaired. We encourage a broad range of topics from personal teaching experiences to more formal research studies. Whether your topic is about motivating activities for teaching braille to teenagers, ways of organizing financial information, trying new mobility techniques, or assessing vision changes in children with CVI, putting your experiences in writing can advance learning and encourage colleagues to try new solutions to teaching challenges.

TNR accepts manuscripts throughout the year and encourages topics related to visual impairment in the following arenas:

- Adult Rehabilitation
- Assistive Technology
- Education of Children
- Orientation and Mobility
- Vision Rehabilitation
- Special Focus Areas

The journal's emphasis on applied practice allows us to include several types of peer-reviewed articles. They can be presented in three categories.

- **Practice reflections** (500 to 2,000 words) report ideas and strategies that have effectively served in teaching particular skills or content areas and do not necessarily contain data analysis.
- **Practice reports** (1,000 to 3,000 words) present descriptions of methods and materials that implement evidence-based or promising practices gained from relevant instructional work in a real-world setting. In some cases, approval by an Institutional Review Board (IRB) may be needed. For more information, see "Guidelines for Protection of Human Subjects at https://aerbvi.org/wp-content/uploads/2022/05/IRB-Guidelines-for-Protection-of-Human-Subjects-POSTED-05-31-22.pdf.
- **Applied research reports** (3,000 to 5,000 words) detail evidence-based analyses that come from controlled studies. Authors should emphasize the information's practical application in practice and share strategies for its implementation. In most situations, applied research reports will require approval by an IRB.

In addition, other submissions can include

- Book reviews, which are limited to 2,000 words
- Views from the field, which are limited to 1,000 words

Within these categories, practitioners can present ideas in formats that are useful to their colleagues. The TNR Editorial Board encourages practitioners and university educators to submit their ideas to the journal. Associate Editors are ready to provide feedback on necessary revisions.

The Manuscript Review Process

The New RE:view Manuscript Submission Guidelines provide details about content, format, and style as well as details about preparing your manuscript based on the *Publication Manual of the American Psychological Association, Seventh Edition*. Each submitted manuscript will be managed by an Associate Editor who has expertise related to the topic of the paper. The manuscript will go through a closed peer review in which neither authors nor reviewers are identified. The reviewers will make a recommendation to the Associate Editor about any needed changes and whether or not to publish the manuscript. Authors will be notified of the editorial decision in a timely manner.

When your manuscript is ready for submission to *The New RE:view*, complete the online submission form available at TNR Manuscript Submission Form. Attach all

related files to the completed form. If you encounter difficulty, contact us at tnr@aerbvi.org.

Questions about manuscript preparation can also be submitted to tnr@aerbvi.org.

TNR's goal is to transmit your ideas and experiences to others who can use them to enhance learning of the people they serve.

We hope you will join us.