By all accounts the AER International Conference 2014 in San Antonio, Texas, this summer provided educational material that stimulated, motivated and inspired attendees. Thank you to the more than 800 attendees, presenters, sponsors and exhibitors who made this conference another outstanding event for the association. Conference feedback consistently applauded the breadth of topics from the presenters, the wealth of information shared in each session and the overall enjoyment of learning with this vibrant community of vision professionals.

AER sincerely thanks the work of the AER International Conference Program Committee, the AER Texas Host Chapter volunteers, led by Debbie Louder, and sponsors and exhibitors who made the event a success. These International Conferences are a true labor of love for those involved in the planning. The volunteers’ countless hours and boundless energy behind the scenes showed in every detail of the conference, from morningRegistrations to evening receptions and all the wonderful activities in between! Attendees also enjoyed a dazzling array of products and services from exhibitors. The Exhibit Hall offered attendees a great opportunity to learn about various products that can help them better serve clients and their families.
Save money. Get GEICO.

Get an additional discount on car insurance as a member of the Association for the Education and Rehabilitation of the Blind and Visually Impaired.
Cover: Country Music Hall of Famer Ronnie Milsap performs at the July 30 opening session of the AER International Conference 2014.

Inset: Jim Adams, AER President 2012-2014, cuts the 30th Anniversary cake at the Presidents Reception.
President’s Message
by Christy Shepard, 2014-2016 AER president

This biennium has gotten off to a flying start with many activities across the association. Members of the new board of directors are an enthusiastic group, and I look forward to working with them in the coming years.

At the AER International Conference 2014 in San Antonio, Texas, Jim Adams, Lou Tutt, Joe Catavero (AER’s new president-elect) and I met with Dr. Karen Wolfe, Dr. Ann Corn, Dr. Linda Lawrence and Dr. Melinda Rainey to discuss a collaboration between AER and the American Association of Pediatric Ophthalmologists and Strabismus (AAPOS). More information is coming later.

Recently, I finalized the formation of the standing committees, ad hoc committees as well as taskforces. I appreciate everyone who has accepted the call to serve and look forward to working with you.

The Council of Division Chairs (CDC) and Council of Chapter Presidents (CCP) will be including their division representatives and district representatives respectively when communicating with their divisions or chapters.

In September, Deborah Gold, our Canadian representative, initiated a Town Hall meeting for Jim Adams, Lou Tutt and me to meet with our Canadian members. We appreciated the opportunity to discuss issues with our fellow vision professionals in Canada. It was a great meeting. Thank you, Deborah.

Lastly, but very importantly, AER will be hosting the AER Conference on Vision Loss, Aging and Veterans in 2015 in Norfolk, Va. Greg Goodrich has graciously agreed to chair the conference committee, which will include representatives from the Aging, Vision Rehabilitation, Low Vision, and Orientation and Mobility divisions. We are in the process of finalizing the date and host hotel of the conference, so be on the lookout for more information.

As you can see we have not had time to breathe since the International Conference!

In closing, I want to thank the AER office (Lou, Joelle, Ginger, Barb and Mary), attendees, vendors and the Texas Host Committee for a phenomenal AER International Conference 2014.

Christy Shepard
2014-2016 AER president

AER Job Exchange

The Career Source for the Vision Community

Attention Job Seekers!

AER Job Exchange is the largest list of announcements for career opportunities in the field of blindness and visual impairment. Bookmark the Job Exchange page at http://tiny.cc/AERJobExchange and visit the site frequently for new listings.
Executive Director’s Message

by Lou Tutt

As I write this message, I am deeply saddened by the death of AER’s first president, Dr. Richard L. Welsh, on September 13, 2014. He was my colleague, my mentor and my friend. I will miss him sorely, as we all will.

Thanks to those of you who attended the AER International Conference 2014 in San Antonio, Texas, this past July/August. By every account, it was a successful conference. It was a very happy 30th anniversary for AER!! Thanks to the presenters, exhibitors, vendors and guests who were among the 800+ people who were there. The Texas Host Committee outdid themselves in every respect. And thanks to AER Past President and Chair of the International Conference Program Committee Pat Leader for her outstanding leadership of the conference. And last, but not least, thanks to the AER staff—Joelle, Ginger, Barb and Mary—for their tireless work, guidance and patience during the entire four days in San Antonio!

The 2012-2014 and the 2014-2016 boards were able to meet together, and as Outgoing President Jim Adams passed the gavel to Incoming President Christy Shepard, the 31st year of AER began. And in this 31st year, the board will add a student member of AER to its membership.

President Shepard and I meet weekly—she’s had her first Executive Committee meeting, her first Finance Committee meeting and her first Board of Directors meeting. She hit the ground running, and she has filled the AER committee/task force chair positions.

As I begin my fourth year as AER’s executive director, I look forward to working with President Shepard and the new board. My motto has not changed since I became executive director: Recruit, Retain and Regain AER members!! Remember, I challenged each one of you in San Antonio to recruit a new member by September and if we all did that, we would be well over 4,000 members.

I hope all of you had an enjoyable summer and that you are enjoying your work with persons who are blind, visually impaired and deafblind.

Thank you,
Lou

Drop Lou a line
Whether you have a question, an idea, or just want to say hi, he wants to hear from you!
Email lou@aerbvi.org

AER Suggestion Box

Have an idea or suggestion for AER?
Let us know!
Contact us via email at:
aer@aerbvi.org
For people who are totally blind, these may be symptoms of Non-24-Hour Sleep-Wake Disorder (Non-24) – a serious, chronic circadian rhythm disorder.

Non-24 results from a body clock that is out of sync with the 24-hour day, which can make it difficult to fall asleep or stay asleep at night and can create an uncontrollable urge to sleep during the day. This may lead to exhaustion, difficulties with school or work, and problems with concentration.

To learn more about the link between total blindness and a sleep pattern that is out of sync with the 24-hour day, visit www.non-24.com.

Health educators are available to answer your questions about Non-24. Call toll free: 1-855-856-2424 24 hours a day, 7 days a week
New members of the AER Board of Directors 2014-2016 were sworn in at the August 3 business meeting in San Antonio, Texas.

**President**
Christy Shepard
Private Contractor
Houston, TX

**President Elect**
Joe Catavero
New York Institute for Special Education
Bronx, NY

**Immediate Past President**
Jim Adams
Oklahoma School for the Blind
Muskogee, OK

**Secretary**
Laura Bozeman
UMass Boston
Boston, MA

**Treasurer**
Clifford Olstrom
Retired
Tampa, FL

**Directors**

**Canadian Representative**
Deborah Gold
CNIB
Toronto, ON, Canada

**Council of Chapter Presidents Representative**
Tracey Gaver
King County Birth-to-Three Vision Services
Monroe, WA

**Board Members at Large**

**District 1 Representative**
Melva Stolhand
Franklin Pierce Schools
Sumner, WA
District 1: AK, AB, AZ, BC, CA, CO, HI, NM, NV, NR (ID, MT, WY), NT, OR, UT, WA, YT

**District 2 Representative**
Renee A. Miller
Oklahoma School for the Blind
Muskogee, OK
District 2: AR, DK (North and South), IA, KS, LA, MB, MO, NE, OK, SK, TX

**District 3 Representative**
Becky Smallwood
Private O&M Contractor
Indianapolis, IN
District 3: IL, IN, MI, MN, ON, WI

**District 4 Representative**
John McMahon
Maine Division for the Blind & Visually Impaired
Augusta, ME
District 4: NE (CT, MA, ME, NB, NF, NH, NS, PEI, QC, RI, VT), NY

**District 5 Representative**
Melody Brown
Alabama Institute for the Deaf and Blind
Talladega, AL
District 5: AL, FL, GA, KY, MS, NC, PR, SC, TN

**District 6 Representative**
Denise Stephens
Virginia Department for the Blind and Vision Impaired
Hampton, VA
District 6: DC, MD, NJ, OH, PD (PA, DE), USVI, VA, WV

**Division Representatives**

**Related Services:**
Administration, Psychosocial Services, Information & Technology, Low Vision Rehabilitation, Personnel Preparation
Janie Blome
American Printing House for the Blind
Louisville, KY

**Adult Services (22+):**
Rehabilitation Counseling & Employment, Vision Rehabilitation Therapy, Aging
Ian D. Shadrick
The Hadley School for the Blind
Winnetka, IL

**Council of Division Chairs & Instructional Services (0-21):**
Multiple Disabilities & Deafblind, Infant & Preschool, Education Curriculum, Itinerant Personnel
Jill Cora Brown
Crowley Independent School District
Crowley, TX

**Large Divisions:**
Orientation & Mobility
Susan Langendonk
Ingham Intermediate School District
Laingsburg, MI
A Tribute to Dr. Richard L. Welsh

by Michael J. Bina, Ed.D.

Dr. Richard L. Welsh, AER’s first president, passed away at age 70 on September 13, 2014, in his hometown of Pittsburgh. With him were Mary Nelle McLennan, his wife; Patrick, Kathy and Shanna, his children; and Maureen and Eileen, his sisters. He was diagnosed with cancer in 2002 and successfully fought the disease for 12 years.

His funeral, attended by many AER members including Lou Tutt, AER executive director, was on September 19. The moving tributes were heavily peppered with humor including his five grandchildren speaking fondly of their beloved “Pappy” wearing Groucho Marx glasses with nose and moustache. The Welsh legacy of humor, puns and serious silliness is in capable young hands.

In the early 1980s, Dr. Welsh led the consolidation of AER’s predecessor organizations, the American Association of Workers for the Blind (AAWB) and the Association for Education of the Visually Handicapped (AEVH). He went on to serve with distinction as AER’s first president from 1984-1986. In his imitable and characteristic fashion he would be quick to assert that he won AER’s first election by a sweeping landslide. Yet being an honest man, he was also quick to confess that he ran unopposed. Dr. Welsh admitted that, had he lost that election, he wouldn’t know how to explain it to his children.

Kathy Megivern, AER’s first executive director, recalled the “sometimes trying process of consolidating AAWB and AEVH succeeded in large part because of the tactful, thoughtful and skilled leadership of Rick Welsh. I was awed by his ability to analyze an issue and think it through in ways I never imagined. Rick was able to work with all kinds of personalities. He brought out the best in the people around him and treated everyone with respect.”

At the San Antonio International Conference this summer, AER celebrated its 30th anniversary. Dr. Welsh believed that our association’s history and past roots were prologue to the association’s success in the future. He was regarded as our field’s historian following the lead, and later the loss, of his mentor, C. W. Bledsoe, an O&M pioneer.

Dr. Welsh was the recipient of numerous honors that include the AER C. Warren Bledsoe Award, the AER Ambrose M. Shotwell Award, the AER Orientation & Mobility Division’s Lawrence E. Blaha Award, the Council of Schools for the Blind Bill English Leadership Award and VisionServe’s Leadership Award. In 2008 he was inducted into the Leaders and Legends in the Blindness Field’s Hall of Fame.

With Drs. Bill Wiener and Bruce Blasch, Dr. Welsh edited the landmark Foundations of Orientation and Mobility textbook. He was a staunch advocate for professionalization of the field. He championed codes of ethics, certification, licensure, continuing education, professional literature, program standards and accreditation of schools and agencies.

Dr. Welsh, a graduate of Western Michigan University, taught O&M at the Western Pennsylvania School for Blind Children. He established the O&M teacher training program at Cleveland State University and was superintendent of The Maryland School for the Blind from 1977 to 1989. In 1989, he became the president of the Pittsburgh Guild for the Blind. He led the consolidation of the Pittsburgh Guild and the Pittsburgh Association for the Blind, two agencies that became Pittsburgh Vision Services. He retired from Pittsburgh Vision Services in 1990, a tenure cut short after his renal cancer diagnosis.

After his retirement, along with Mary Nelle, he maintained his very active involvement in AER presenting at conferences.
and serving on committees. He was instrumental in the continuation of the AER LIFT chapter and division leadership training seminar at the San Antonio conference and AER LIFT Online.

Dr. Welsh championed AER and fortunately, for so many in our field, mentored colleagues. Those who had the privilege of getting to know and associate with Dr. Welsh would agree that after every interaction one always felt enriched. He was referred to as a giant in our field who had the common touch and made people feel at ease. Dr. George Zimmerman characterized him “as a humble and gentle man who led by example and was never boastful or selfish.”

Dr. Frances Mary D’Andrea observed, “Rick has that rare ability to take the long view, and with remarkable foresight to forge a vision of what could be—and then work hard to make it a reality.”

Dr. Bill Wiener, AER past president, shared that Rick had the unique gift of recognizing talent in people and bringing out the best in others through encouragement and giving them opportunities to develop professionally.

Upon Dr. Welsh’s leaving The Maryland School for the Blind, the MSB Board passed a resolution in 1990 honoring him for his 12-year tenure. These words today ring true,

> We commend Dr. Welsh for his character, his good fellowship, his kindness and his grace—evidences of which are everywhere apparent to us who have watched with the pride of the growth of the school programs during his tenure.

Those of us in AER likewise clearly witnessed evidences of Dr. Welsh’s positive impact on our field and our association.

Mary Nelle shared that Dr. Welsh was featured in a book that offered support to those with cancer. His advice was for individuals fighting cancer to not focus on what the disease had taken from them, but rather what they still possess. His sentiment has relevance to us at this time as we mourn his loss. The focus rather, as he advised, should be on what we have left—the gift he left behind—his rich legacy.

Accordingly, with deep sadness, we feel his profound loss. With sincere gratitude, we reflect on the legacy he left each and every AER member to carry forward. In his memory, we will.

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### AER Conference on Vision Loss, Aging and Veterans: Leveraging Our Collective Wisdom

A conference that will combine knowledge gained from working with injured military personnel and older persons with visual impairments to improve services for both.

**November 2015**

**Norfolk, Virginia**

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### Get Connected!

AER is social! Follow daily news from the association and interesting articles and information about the blindness field via social networking. Also, share your news and information about individuals and organizations.

- Join the AER group page at [https://www.facebook.com/groups/aerbvi](https://www.facebook.com/groups/aerbvi)
- Find AER on Twitter [@AERBVI](https://twitter.com/AERBVI) for tweets and retweets
- Connect to AER’s company page at [http://www.linkedin.com/companies?trk=hb_tab_compy](http://www.linkedin.com/companies?trk=hb_tab_compy)
AER Board Approves Several Motions at August 2014 and September 2014 Meetings

The AER Board of Directors approved the following motions at its August 1, 2014, board meeting:

- To establish a conference for 2015 and to charge the office with working with the aging and blinded veterans topics and bring the topics back to the board.
- To reject the Bylaws & Structure Committee’s proposed revisions to AER bylaws and to charge the Bylaws & Structure Committee to resubmit their report in September 2014 for the board to then set a timeline for consideration of proposed revisions.
- To reject the petition received on June 13, 2014, from the 25 petitioners’ amendment to Article XIII of the bylaws with a justification supplied for the rejection.
- To establish an ad hoc committee to explore the possibility of AER establishing a code of conduct to include ethical considerations and professional practices guidelines in the next biennium.
- To recommend each division’s policy & procedure manual and the AER policy & procedure manual template include language for the removal of executive committee chairs and/or members for inappropriate use of membership information specific to the use of membership rosters.
- To accept the antitrust compliance form and place it in the AER Policy & Procedures Manual.
- To explore the issue of potentially holding a 2020 conference in Canada.

The AER Board of Directors approved the following motions at its September 26-27, 2014, board meeting:

- To accept Draft 1 of a letter (to special education administrators and human resources directors regarding the need for quality instructional services for students with visual impairments).
- To proceed with Norfolk, Va., as the location for a 2015 conference (Vision Loss, Aging and Veterans: Leveraging Our Collective Wisdom) on a date to be determined.
- To secure membership in VisionServe Alliance.
- To have all divisions hold their elections in the spring of the biennium year prior to the international conference.
- To move due dates of division budget and goals from September 1 to September 15.
- To explore the possibility of two new AER publications. The first is instructional technology for teachers to remain current; the second is for O&M travel instruction.
- To establish a task force to explore fundraising initiatives/events that will generate a new stream of revenue for AER.

AER and AFB Produce Joint Webinars

AER and the American Foundation for the Blind (AFB) have teamed up to create and deliver a series of webinars for professionals in the blindness field looking to expand their knowledge. AER members will receive a 20% discount for the AER and AFB joint webinars. To receive the discount, AER members must go through the AER and AFB Joint Webinars page (http://tiny.cc/AER-AFB-Webinars), using an AER member username and password to access the AFB eLearning Center. Non-members can access webinars by going directly to the AFB eLearning Center online at http://elearn.afb.org/default.aspx.
Thank you to AER Board of Directors 2012-2014

AER sincerely appreciates the volunteer efforts of those who served on the AER Board of Directors from 2012-2014.

**Officers**
- Jim Adams, president
- Pat Leader, past president
- Christy Shepard, president-elect
- Susan Spungin, secretary
- Cliff Olstrom, treasurer

**Board Members**
- Mindy Ely
- Neva Fairchild
- Deborah Gold
- Tim Hindman
- Matt Hogel
- Kevin Hollinger
- Julie Kay
- Ali Orr
- Ike Presley
- Melva Stolhand
- Joyce Strother
- Marjie Wood

AER 2014 Changes to Bylaws

The following changes to the bylaws were approved by the membership at the August 3, 2014, business meeting:

**ARTICLE V. BOARD OF DIRECTORS**

Section 1. Authority. There shall be a Board of Directors, also referred to in these Bylaws as the Board, which shall consist of the five officers of AER, one representative from Canada, one representative from each of the geographic districts as designated by the Board of Directors, the Chairperson of the Council of Chapter Presidents, one representative from each of the categories of divisions as established by the Board of Directors, one of whom shall be the Chairperson of the Council of Division Chairs, and one student representative elected from members of the Student Council, who shall have the same responsibilities as other board members, with the exception that this representative will not have voting privileges.

**Article VII. COMMITTEES**

Section 1. Standing Committees. AER shall establish an Executive Committee, and other standing committees and task forces as appointed by the President and confirmed by the Board. The standing committees will be: Bylaws and Structure, Continuing Education, Finance, International Conference, Legislative, Membership, Nominations, Publications, Personnel, Scholarship, and University Review. All committees shall be responsible to the AER Board of Directors.

**Article VI. EXECUTIVE DIRECTOR**

Section 1. Purpose. AER shall be administered by a paid full-time Executive Director who will handle the daily operations of the organization.

Section 2. Responsibilities. The Executive Director will administer the operations of the AER central office and employees of AER.

The following resolution was approved by the membership at the AER Business Meeting on August 3, 2014.

**Resolution of the Association for Education and Rehabilitation of the Blind and Visually Impaired**

August 2014

Whereas the Association for the Education and Rehabilitation of the Blind and Visually Impaired (AER) holds its international conference once every two years and a regular feature of the conference includes special presentations on a topic of interest in a general session;

And,

Whereas the topics over the past several years have been varied, interesting, and extremely informative;

And,

Whereas the topic of employment has not been included among the special presentations in many years;

Therefore, be it resolved that a special presentation in a general session on the topic of employment be recommended to be scheduled at the AER 2016 conference.
Music legend Ronnie Milsap got the conference off to an energetic start with a toe-tapping performance featuring several of his chart-topping hits. In his remarks, Milsap honored his teachers at Governor Morehead School, saying, “I’m thankful for my teachers teaching me to be blind in a sighted world.”

This year’s general sessions featured physical activity, Non-24-Hour Sleep-Wake Disorder (Non-24) and technology. Physical activity was a popular theme at the conference with several breakout sessions and demonstrations of Goalball, Power Showdown and Beep Kickball. The popular hands-on Learning Lab sessions gave participants opportunities to try new technologies and techniques in six key service areas: education, multiple disabilities and deafblindness, O&M, low vision/aging, information and technology, and rehabilitation.

Lots of diversity. Many sessions that directly related to my needs.

I thought that the infusion of physical activity/physical education speakers was insightful and meaningful.
The preconference workshops gave participants an in-depth look at three major issues in the vision field: physical activity programming, Unified English Braille and using the Trekker Breeze GPS. The MacFarland Seminar, which looks at medical issues, focused on prosthetic vision. To round out the preconference offerings, AER hosted a special session of its successful AER LIFT training for chapter and division leaders to help them hone their leadership and management skills.

AER had an excellent turnout for its business meeting on the final day of the conference. Thank you to all the members who attended and voted on important issues for the association. Among the action items were approving key changes to the AER.

Continued on p. 14

Pat Leader, AER International Conference 2014 Program Chair

“I learned at least one new thing and in some cases three or four new things at each and every session. Thanks to all of the presenters.”

“Thanks to the Texas Chapter for their wonderful reception on Saturday (including a welcome by ‘Sheriff’ Billy Brookshire). That was VERY nice of them.”

“Being dually certified, I was pleasantly surprised that there were a lot of great things for me to learn.”

“San Antonio, Texas

One of the best conferences ever!!”

Haven for Hope donations

Pat Leader, AER International Conference 2014 Program Chair

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Pat Leader, AER International Conference 2014 Program Chair

Continued on p. 14

Pat Leader, AER International Conference 2014 Program Chair

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Pat Leader, AER International Conference 2014 Program Chair

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Pat Leader, AER International Conference 2014 Program Chair

Continued on p. 14
2014 International Conference
Cont. from page 13

Bylaws (see page 11). Members also welcomed the new 2014-2016 AER Board of Directors and witnessed the passing of the gavel from Past President Jim Adams to 2014–2016 President, Christy Shepard.

It’s hard to believe the International Conference 2014 is behind us, but it’s clear the attendees left Texas feeling recharged and ready to approach their daily work with new energy and ideas. We look forward to convening again in 2016 in Jacksonville, Fla.


There were several breakouts that I was interested in seeing. The trip was well worth my time.”

Popular conference spots were the AER Exhibit Hall and the Silent Auction, which featured an AER conference-label wine from Paradoxx Winery.

“Had a good variety to choose from. I especially enjoyed the updated information and use of Apple products.”

Pre-Conference UEB Session

Sariat Adelakun and Elaine Kitchel at the Poster Session.
Revisit the AER International Conference 2014!

Already missing the excitement of the International Conference? AER offers three ways for you to revisit the excellent information offered in San Antonio.

CE Access Pass
The AER Knowledge Center connects you to informative session recordings from AER conferences so you can catch up on what you missed, review industry education, refresh your memory and earn CEUs between conferences. The CE Access Pass and MacFarland Access Pass give you access to all recorded sessions from the AER International Conference 2014 that are available in the AER Knowledge Center. The CE Access Pass fees are $199 for members, $298 for non-members for the CE Pass and $98 for members and $198 for non-members for the MacFarland Seminar (6 hours credit) only until October 31, 2014. After that date, sessions will be priced individually. Act now!

Upcoming Conference Proceedings Publication
A number of presenters have submitted summaries of their presentations to the AER Publications Committee for a conference proceedings publication. Watch your inbox for information on how you can access this important member benefit.

Exhibitors List
AER sincerely appreciates the participation of organizations as exhibitors at the AER International Conference 2014. Please visit http://aerbvi.org/international2014/2014ExhibitorsList.htm for a complete list of exhibitors, descriptions of their products and services, and their contact information.

“Again, I feel I learned so much! I was excited about every presentation I went to!”

Lou Tutt, AER Executive Director

Photo credits: Ginger Croce, John Kelly, Vance Lankford and Jamie Turnage
AER 30th Anniversary Celebration

AER celebrated its 30th Anniversary at the International Conference 2014 with past president recognition, cake, a costume contest, and several historical reflections developed by the talented AER History & Memorial Committee. Mike Bina delivered the following presentation on AER’s role in the passage of the Americans With Disabilities Act. The information was prepared by Mary Nelle McLennan based on an interview with Kathy Megivern.

**AER’s Role in the Development and Passage of the ADA**

Early AER leaders held a vision that AER would play an essential role in shaping legislation to benefit our members and the individuals we serve. Consequently, they wisely chose the Washington, D.C., area as the location for the organization’s central office. AER’s voice in legislative advocacy has been strong, as illustrated by our active and contributing presence from the beginning of the effort to pass legislation that would extend basic civil rights to individuals with disabilities in the United States.

In the mid-1980s, Kathy Megivern was AER’s executive director. With Megivern’s expertise as an attorney and her legal, organizing and negotiating skills, AER proved to be a valuable and committed member of the Consortium for Citizens with Disabilities (CCD), a diverse coalition of advocates representing individuals across the spectrum of disabilities, which spearheaded the movement for the passage of the Americans With Disabilities Act (ADA). As a member of CCD, AER joined other organizations such as Easter Seals, the Paralyzed Veterans Association, the Muscular Dystrophy Association and others to work toward passing legislation that would ensure rights to citizens with disabilities.

In the initial years of work toward such laws, AER and other members of CCD gathered every Monday on Capitol Hill to negotiate and formulate the language of a bill to be proposed to the U.S. Congress. After many revisions, which required skillful compromise, the proposed bill was ready to present to Congress.

The efforts to pass the bill spanned two congressional sessions. In April 1988, the first version of the ADA was introduced in the 100th Congress. However, it did not pass during that session. On May 9, 1989, a new ADA bill was introduced to
the 101st Congress. At this point, CCD along with the Leadership Conference on Civil Rights (LCCR) and other religious and civic organizations began to lobby in earnest, working in cross-disability teams. AER representatives joined fellow members of the disabilities community, walking the halls of Congress to educate staffers and Congressional members, answering questions and challenges, and providing evidence of discrimination in order to influence and secure votes for passage.

But the ADA did not pass swiftly. Its route was a complex process that involved many revisions, negotiations and amendments that had to be supported or opposed. Multiple Congressional hearings and opportunities for opponents to weaken the bill occurred. The need to educate and convince seemed never-ending. Through the long drive for passage, AER’s commitment, energy and influence remained steadfast and effective.

Megivern fondly tells of lobbying teams wearing large blue buttons that read, “Pass the ADA” as they haunted the House and Senate office buildings. She also remembers times when members of various disability advocacy groups held vigils outside the Capitol, waiting anxiously to hear the result of a Congressional vote. Through efforts of organizations and individuals, including AER, the ADA was eventually passed by both houses of Congress and was agreed to by the Joint Conference Committee more than two years after it was introduced.

The road to the passage of the ADA was long and sometimes daunting, but the highlight of this remarkably resilient effort came on July 26, 1990, as Megivern, joined by AER board members and past presidents, witnessed the actual signing of the ADA on the White House lawn. We, as members of AER, can and should be proud of the role our association played in this successful fight for justice.
Part One: Beginning with the Basics
Includes definitions of CVI, differences between ocular and cortical visual impairments, medical causes of CVI, and a description of the visual and behavioral characteristics associated with CVI.

Part Two: Using the CVI Range for Functional Visual Assessment
Provides information on the CVI Range, a reliable and valid instrument for assessing the functional vision of individuals with CVI.

Part Three: Designing Interventions and Opportunities
Provides information about methods for designing and providing interventions and adaptations throughout the daily routines of individuals with CVI.

Part Four: Facilitating Literacy
Reviews a sequential teaching approach that considers the impact of CVI characteristics on learning and literacy.

Part Five: Building Language and Literacy Skills
Describes specific strategies for building the learning and language skills of individuals with CVI.

Purchase the entire series and save 10% on Christine Roman-Lantzy’s book *Cortical Visual Impairment: An Approach to Assessment and Intervention*
2014 AER Award Winners

During the AER Awards Luncheon at the AER International Conference 2014, the association honored five individuals and one chapter for their outstanding contributions to the field. Said 2014 AER Awards Committee Chair Michelle Clyne, “Our field is filled with people who demonstrate their commitment to the ideal that persons with visual impairment, like all people, deserve excellence in education and rehabilitation. While the specifics of the work of today’s award recipients vary, they all demonstrate commitment, integrity and excellence in their contributions to our field. I know they will inspire our next generation of fellow professionals.”

AER extends special thanks to the 2014 AER Awards Committee for their work: Michelle Clyne (chair), Trudy Diepholz, Mindy Ely, Bryan Gerritsen, Susan Howe, Mark Kinnison and Lori Pulliam.

The Alfred Allen Award honors professionals who have spent their career in direct service to people with visual impairments. Through the extent and quality of the services that they have provided, these professionals exemplify the character, dedication, insight and sharing that epitomize the spirit of and commitment to direct service to people with visual impairments.

The 2014 recipient of the Allen Award, Ed Mullen, M.Ed., M.A. O&M, COMS, has provided direct orientation and mobility instruction to children and adults across the United States and around the world for over four decades. He currently works at the Criss Cole Rehabilitation Center (CCRC) in Austin, Texas, where he trains adult clients in O&M techniques on Austin’s busy streets and supervises CCRC’s many O&M interns. An outstanding professional and role model, Mullen frequently presents and helps organize O&M conferences, including those hosted by the AER Texas chapter and the South West O&M Association. In 2008, he received the AER Texas chapter's prestigious O&M Best Practice Award for his exceptional dedication to the field.

Said Alison Behringer, O&M trainer, CCRC, “[Ed understands that] at the center of the student is a human being—with hopes and goals, history and experience, and most importantly, dignity. Ed finds and connects with those things in each of his students. This is what provides him with their infinite trust and openness to his instructions and infectious high expectations.”

The John H. McAulay Award honors professionals who have contributed outstanding efforts and achievements leading to the placement of people with visual impairments in productive employment.

The 2014 McAulay Award recipient, Margaret E. Cleary, MS, RN, CVRT, CDE (retired), has worked tirelessly to impact the vocational lives of consumers who are blind or visually impaired. A nurse by training, she spent 35 years working at the Carroll Center for the Blind in Newton, Mass., supporting the vocational rehabilitation process of her clients. Passionate about diabetes education, Cleary has not only authored several materials on diabetes management for individuals with vision loss, she has also developed and taught an online course to 1,000 diabetes managers worldwide.

An active member of the professional community, Cleary has served as an AER Northeast board member and president, as well as chair of AER’s Division on Rehabilitation, Counseling and Employment (2). “By her immense strength of heart, mind and spirit, Margaret inspires us all to travel further than we ever thought possible,” said Dina Rosenbaum, director of marketing, Carroll Center.

Continued on p. 20
The Ambrose M. Shotwell Memorial Award honors an individual who has made significant outstanding contributions to the personal adjustment or rehabilitation of adults who are blind or visually impaired.

Karen Wolfe, Ph.D., CRC, the 2014 Shotwell Memorial Award recipient, is a career counselor and consultant in Austin, Texas, who has written several books and articles on employment for people with disabilities. For more than 30 years, she has worked as a special educator with individuals who are blind or visually impaired and their families, promoting the importance of career education, social skills development and transition to employment.

Said Anne L. Corn, Ed.D., professor emerita, Vanderbilt University, “[Karen] sees the commonality of the needs of people with visual impairments wherever she is, and she incorporates a worldwide understanding of how education and rehabilitation services must address one’s identity and one’s opportunities.” Wolfe is the 2002 recipient of AER’s John H. McAulay Award and the 2010 recipient of AER’s Psychosocial Division’s Robert M. Lambert Award.

Dr. Karen Wolfe received the 2014 AER Shotwell Memorial Award.

The C. Warren Bledsoe Award recognizes a particularly noteworthy piece of literature in the field of blindness.

Kay Alicyn Ferrell, Ph.D., 2014 Bledsoe Award recipient, is a professor at the School of Special Education, College of Education and Behavioral Sciences and director of the National Center on Severe and Sensory Disabilities, both of the University of Northern Colorado, Greeley. In 1985, she published Reach Out and Teach (Reachbook): Meeting the Training Needs of Parents of Visually and Multiply Handicapped Young Children, which has remained a staple in the libraries of many vision professionals and their clients. In 2011, she released Reach Out and Teach: Helping Your Child Who Is Visually Impaired Learn and Grow.

Said Kathleen Huebner, Ph.D., professor, Salus University, “Parents, teachers, supervisors, administrators, grandparents, older siblings use [Reach Out and Teach, 1985] as their constant companion. I expect the same will happen with the newest edition.” In 2012 Ferrell received AER’s Mary K. Bauman Award and also AER’s Personnel Preparation Division’s Josephine L. Taylor Award.

The Mary K. Bauman Award honors an individual who has made significant and outstanding contributions to the education of children and youth who are blind or visually impaired.

Sharon Sacks, Ph.D., the 2014 Bauman Award recipient, is acting superintendent at California School for the Blind in Fremont, Calif. She was previously professor and coordinator of the teacher preparation program in visual impairments at California State University, Los Angeles. Her research has focused on social skills for students with visual impairments, transition services and programs and psycho-social implications of visual impairment.

“[Dr. Sacks’] insights into the social challenges of students with vision loss as well as her focus on students whose multiple impairments include vision loss have expanded the educational opportunities for a vast population of students in need of her expertise,” said Julie M. Bernas-Pierce, M.Ed., program director, Blind Babies Foundation. A longtime AER member, Sacks has served as chair of AER’s Personnel Preparation Division (17) and was AER president from 1996-1998.

Dr. Sharon Sacks received the 2014 AER Bauman Award.

Dr. Kay Ferrell, left, received the 2014 AER 2014 Bledsoe Award. Stuart Wittenstein, right, nominated her for the honor.

Dr. Karen Wolfe received the 2014 AER Shotwell Memorial Award.
The AER Outstanding Chapter Award honors AER chapters whose membership and service activities have been outstanding.

The AER Pacific Northwest Chapter received the 2014 Outstanding Chapter Award for its steadfast commitment to its members through professional development opportunities and innovative communication channels.

In the past four years, the chapter has hosted two international-level conferences (Josephine Taylor Leadership in 2011 and AER International Conference in 2012) and a regional conference in 2013. These efforts have not only brought vision field leaders to the Pacific Northwest but also created sold-out conferences with attendance well beyond the chapter’s 100 members. A dynamic member-centered group, the chapter promotes member communication through frequent town hall meetings and social events as well as hosting active Facebook and Twitter accounts. As a result, the chapter has enjoyed stable membership despite the economic difficulties of recent years.

Tracy Gaver, president, AER Pacific Northwest Chapter, accepts the 2014 AER Outstanding Chapter Award.

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The United States is currently in the throes of implementing UEB. As someone who has long been interested in braille history, I try to compare this change to others that have occurred. Does it match the intensity of the 1932 decision to adopt Grade 2 “British Braille” as the U.S. medium for tactile literacy? How does it compare with the 1950 decision to produce books in Grade 2 Braille for all children’s books, starting at the kindergarten level? It is difficult to put this new change in perspective because so much else has changed in the meantime. The country is very different now from where it was in 1932 or 1950. And our implementation is going to be different from that of other International Council on English Braille members who don’t have the extensive braille reading population, don’t worry so much about state testing, and so forth.

As the transition moves forward, each of BANA’s 17 member organizations is addressing it in different ways. AER’s role involves training and instruction at various levels. At the state level, a number of AER state chapters have been and are planning to hold trainings in UEB. At the recent AER International Conference in San Antonio, Texas, BANA held a UEB workshop for 40 participants and also presented a Learning Lab session for approximately 80 people. In terms of training future vision professionals, several university programs have recently included UEB in their training programs. This summer several programs piloted a new UEB textbook, and this fall even more have begun the semester teaching UEB instead of EBAE in Introduction to Braille courses.

As the January 2016 implementation date nears, members of AER state chapters are involved in efforts at the state level to determine how their state will implement UEB. BANA Chair Frances Mary D’Andrea has fielded myriad questions concerning what implementation means and how it should be accomplished. At the Learning Lab session at the AER International Conference, we explained that BANA sees the implementation occurring in four phases, with a year designated for each one. We have moved through the information year (2013) and are now in the infrastructure year (2014), with the instructional year (2015) and implementation year (2016) still to come.

Another UEB Transition Forum similar to the one last year with invited participants was held on October 16, 2014, in conjunction with the American Printing House annual meeting. AER is also gearing up to host the Fall BANA board meeting at its offices in Alexandria, Va.

For anyone interested in more information about UEB, please visit the BANA website at http://www.brailleauthority.org, which has a wealth of information.

And just to leave you with a little bit of UEB, the graphic below shows that with UEB, while some things are changing, some things stay the same!

\[ UEB \] examples

Some things change...

\begin{itemize}
  \item professor
  \item edict
\end{itemize}

(prefix/root)

Some things stay the same...

\begin{itemize}
  \item doghouse
\end{itemize}

(compound word)

---

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Division Docket

O&M Division (9)
The Orientation & Mobility Division had more than 30 presentations at the AER International Conference 2014 in San Antonio, Texas. We were pleased with the wide variety of topics, and attendance at sessions was outstanding.

The Orientation & Mobility Awards Program and Reception was hosted by Kathy Yale. The following Division Awards were presented: Sandy Kronick Award: Lea Ann Myers and Tom Rotunno; Certificate of Special Recognition: Dr. Grace Ambrose-Zaken; Lawrence E. Blaha Award: Dr. George Zimmerman; Donald Blasch Scholarship: Kathy Alstrin and John Kilpatrick; and Newcomer-Hill Service Award: Eileen Sifferman.

Professional Liability Insurance: AER members receive a discount for various professional liability insurance products from Forrest T. Jones & Company. Working with Mike Williams from FTJ, AER and the O&M Division have produced a guide to help members understand what their needs are. Find the guide on the O&M Division website at: http://oandm.aerbvi.org/resources.htm.

Vision Rehabilitation Therapy (11)
The Vision Rehabilitation Therapy (VRT) Division proudly presented four awards at the recent AER International Conference in San Antonio, Texas. John McMahon and Kristy Swallow, both from Maine, received the Susan and Paul Ponchillia VRT Publication Award for their article “Increasing Functional Vision: The Role of the Vision Rehabilitation Therapist,” which appeared in “Insights into Low Vision,” a publication of the Council of Citizens with Low Vision International in 2011. This award recognizes VRT Division member(s) whose publication contributes highly to the field of vision rehabilitation therapy and expands our base of knowledge.

John McMahon was also presented the Elizabeth Lennon Award for Meritorious Achievement. This award goes to an individual who has made a significant contribution to the profession of vision rehabilitation therapy, rehabilitation teaching, general rehabilitation or community affairs. John continually demonstrates excellence in his published materials, presentations, leadership experiences and work history.

Joe Jorgenson from Illinois received the Alice Raftary Rising Star Award, which is bestowed upon an individual who demonstrates potential for exceptional leadership and is expected to provide a unique and lasting contribution to the field of vision rehabilitation therapy. The Raftary Award specifically recognizes people new to the field who are making a significant impact early in their career.

The Bruce McKenzie award is a biennial award established by the VRT Division to honor Bruce McKenzie for his pioneering leadership in the field of vision rehabilitation. It is the division’s highest award, presented to an exemplary individual for outstanding contributions to the field of rehabilitation teaching and independent living services. This year’s recipient, George Abbott, was recognized for his exceptional accomplishments over the years that are national in scope and continue to positively influence both professionals and individuals who are blind or visually impaired. George currently works as the director of AFB Press and Professional Development for the American Foundation for the Blind and has also worked in the past for the Hadley School for the Blind as the dean of educational programs and instruction as well as the vice president of development and communication. He also worked providing direct service as a VRT in both Idaho and Illinois.

We would like to congratulate this year’s award winners who demonstrate outstanding leadership, professionalism, innovation and dedication.

Jennifer Ottowitz presents the VRT Division’s Bruce McKenzie Award to George Abbott.

Itinerant Division (16)
The Itinerant Division recognized Frances Mary D’Andrea, the recipient of the Judy Cernkovich Award for her work with the UEB code and promotion of Braille literacy.

Joyce Strother, right, presents the Itinerant Division’s Judy Cernkovich Award for 2014 to Frances Mary D’Andrea.
# AER Division Leadership 2014-2016

Note: Several of these division leaders were announced in the Summer 2014 issue of the AER Report.  

As of September 25, 2014

<table>
<thead>
<tr>
<th>Division</th>
<th>Chair</th>
<th>Chair-Elect</th>
<th>Immediate Past Chair</th>
<th>Secretary/Treasurer</th>
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<tr>
<td>Administration Division (1)</td>
<td>John Kelly</td>
<td>Vacant</td>
<td>Sylvia Stinson Perez</td>
<td>Ginny Backscheider</td>
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<tr>
<td>Rehabilitation Counseling and Employment Division (2)</td>
<td>Adele Crudden</td>
<td>Jamie O'Mally</td>
<td>Tony Candela</td>
<td>Michele McDonnell</td>
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<tr>
<td>Multiple Disabilities and Deafblind Division (3)</td>
<td>Olaya Landa-Vialard</td>
<td>Nicole Johnson</td>
<td>Tiffany Wild</td>
<td>Vacant</td>
</tr>
<tr>
<td>Psychosocial Services Division (4)</td>
<td>Janie Blome</td>
<td>Jan DeHart</td>
<td>Debbie Willis</td>
<td>Joe D'Ottavio</td>
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<tr>
<td>Information &amp; Technology Division (5)</td>
<td>Belinda Lane</td>
<td>Neva Fairchild</td>
<td>Sandra Ruconich</td>
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<tr>
<td>Low Vision Rehabilitation Division (7)</td>
<td>Ali Shireen</td>
<td>Kelly Lusk</td>
<td>Tessa McCarthy</td>
<td>Kim Zebehazy</td>
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<tr>
<td>Infant &amp; Preschool Division (8)</td>
<td>Karen Frank</td>
<td>Tanni Anthony</td>
<td>Michelle Clyne</td>
<td>Catherine Greeley-Bennett</td>
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<tr>
<td>Orientation &amp; Mobility Division (9)</td>
<td>Susan Langendonk</td>
<td>Michelle Antinarelli</td>
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<tr>
<td>Education Curriculum Division (10)</td>
<td>Rachel Schles</td>
<td>Mackenzie Savaiano</td>
<td>Karen Blankenship</td>
<td>Bridgett Shultz</td>
</tr>
<tr>
<td>Vision Rehabilitation Therapy Division (11)</td>
<td>Ian Shadrick</td>
<td>Cammy Moraros</td>
<td>Jennifer Ottowitz</td>
<td>Susan Dalton</td>
</tr>
<tr>
<td>Division on Aging (15)</td>
<td>Pris Rogers</td>
<td>Neva Fairchild</td>
<td>Holly Kaczmarski</td>
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<tr>
<td>Itinerant Personnel Division (16)</td>
<td>Jill Brown</td>
<td>Tracy Hallak</td>
<td>Melva Stolhand</td>
<td>Kathy Michielsen</td>
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<td>Newsletter editor</td>
<td>Liz Eagan Satter</td>
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<tr>
<td>Personnel Preparation Division (17)</td>
<td>Laura Bozeman</td>
<td>Olga Overbury</td>
<td>Donna Brostek Lee</td>
<td>Sarah Ivy</td>
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Chapter News

Northern Rockies
The AER Northern Rockies Chapter hosted its annual convention October 15-17, 2014. We rotate our convention sites between Idaho, Wyoming and Montana. Montana hosted this year at the beautiful Chico Hot Springs Resort and Day Spa in Pray, Mont. The convention agenda included presentations by AER Past-President Jim Adams and Dr. Penny Roseblum. Sessions focused on roundabouts, iPads and braille; also, Allison O’Day shared changes regarding the new UEB. Following the convention, the chapter hosted training for board members.

Penn-Del
The AER Penn-Del Chapter held its first meeting of the 2014-15 year and welcomed the following new board members:

Rebecca Renshaw, Ph.D., education director, Early Childhood Department, Western Pennsylvania School for Blind Children; Daniel Madrid, MS, director, Division for the Visually Impaired, Delaware Department of Health and Social Services; Helene Marano, M.Ed., high school coordinator, Overbrook School for the Blind; Dael Cohen, transition coordinator, Overbrook School for the Blind; Tina Hertzog, retired TVI; Kerry Leuders, MS, COMS, TVI, CLVT, co-director, Low Vision Rehabilitation Program, Salus University; Melodye May, program administrator, Independent Living Services, Delaware Division for the Visually Impaired; and Elizabeth Wagner, COMS, CVRT, VIST coordinator, Veterans Administration, Pittsburgh Healthcare System.

The board also recognized Professor George Zimmerman of the University of Pittsburgh, recipient of AER’s Lawrence E. Blaha Award for his work in the field of orientation and mobility. Dr. Zimmerman has been a longtime member and leader of AER Penn-Del.

Virginia
The AER Virginia Chapter’s annual conference will be March 18-20, 2015, at the Sheraton Reston in Reston, Va. Our theme this year is: Becoming Agents of Change. Not from Virginia? Do something different and plan to join us!

West Virginia

At the recent AER International Conference in Texas, WVAER received a certificate of recognition award for educational activities (conference), increase in membership and overcoming challenging obstacles. The certificate was presented during the Chapter Town Hall Meeting and was accepted by WVAER Past-President Judy Hurst.

WVAER is teaming up with the WV Department of Education and the Children’s Vision Rehabilitation Program to co-host a 2.5 day collaborative conference in November 2014 for all TVIs in the state of West Virginia. Topics will include the Smarter Balanced Assessment Technology, Functional Vision Assessment and immersion into the newly adopted Unified English Braille (UEB) Code.
PHOENIX: RISING TO THE CHALLENGE

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AER University Review a Success for All

Shortly after the AER International Conference 2012 in Bellevue, Wash., the association unveiled its revised University Review process. A four-year project involving members across several divisions, the new University Review is streamlined and transparent. AER introduced revised standards for orientation and mobility (O&M) and vision rehabilitation therapy (VRT) programs in 2012, followed by revised standards for teachers of students who are visually impaired (TVI) in 2013. To ensure the University Review accurately assesses the requirements for each specialty area, AER asked members in each respective field to help write, revise and approve all the standards.

The new process uses a comprehensive document review and phone interviews to review each program. The document review includes two sets of standards: core standards, which look at overall program structure and such issues as faculty qualifications and university support; and field-specific standards, which outline the skills required to be a successful O&M specialist, VRT or TVI. (For a detailed description of the process, please see the summer 2013 issue of AER Report at http://tiny.cc/AERReport.)

Once the panelists complete their document review, they conduct phone interviews with the faculty and then the students. “The panelists have said the phone calls with the faculty and students have been extremely helpful,” shared William Wiener, Ph.D., COMS, CRC, chair, University Review Committee. “Oftentimes, universities submit materials that aren’t detailed enough for the panelists to decide if the program meets a criterion or not. Talking with the faculty gives them a chance to ask questions and get a better sense of what’s happening in the classrooms. And talking to the students often confirms what the university and faculty have reported. It’s all checks and balances.”

Once the review is completed, AER notifies programs that they have received full approval or conditional approval, or that they have failed to receive approval. “One of the major improvements of this new system is providing conditional approval for programs that are clearly high quality but fail to meet one or two standards,” said Wiener. “Under the old system, these programs would not receive approval. With the new process, we give conditionally approved programs one year to rectify areas that are not in compliance.”

The University Review Committee thoroughly tested the new process during the first few reviews. To determine inter-rater reliability, the committee assigned two independent panels to review each program. Although the raters knew two panels existed, the members of each panel were kept secret. “We wanted to be certain that the individuals who review the materials would come to the same conclusion on whether or not a program meets the criteria,” explained Wiener. “Each of the panels interacted with the same university materials and came to independent decisions. We did this several times, and in each case, the panels independently came to the same conclusion.” Wiener credits AER’s University Review training for the high inter-rater reliability. Before they can serve on a review panel, individuals must carefully study the criteria for each standard and take tests to evaluate how well they understand the process and how to evaluate the criteria.

The first few reviews also offered opportunities to make adjustments. For example, the committee clarified the rubric used to determine if a program fully meets, partially meets or fails to meet a specific criterion by establishing clear guidelines for what qualifies as “fully meets,” “partially meets” and “fails to meet.” Wiener recalled an incident where a program provided feedback that resulted in some changes. “One of the first programs we reviewed failed to submit enough evidence for certain criteria,” said Wiener. “The program eventually did provide the necessary documentation, but it took many phone conversations to explain what we needed. Through this experience, we learned that we need to communicate better with programs so they can better prepare their materials.”

The committee’s focus on clear guidelines and communication paid off. In recent issues, AER Report interviewed directors of several AER-approved programs. A common theme among those interviewed is how easy and transparent the new process is. Although the review requires programs to collect and organize a sizeable amount of materials, program directors consistently reported the University Review information clearly spelled out what they needed to do, so the daunting task was actually quite manageable.

Thus far, eight programs have gone through the revised University Review, of which five were approved and two were conditionally approved. The committee has already received letters from nine other universities indicating they wish to be reviewed during the 2014-2015 academic year. AER has also contacted programs that received approval under the old University Review system, asking them to undergo the new review. Most programs have agreed; those that decline will no longer be listed as an AER-approved program.

In the coming year, the University Review Committee plans to redesign its website. It will also be checking in with those programs that are nearing their one-year anniversary of AER-approval to ensure they remain in compliance with AER standards. Also, AER is continuing to work with ACVREP to make graduation from an AER-approved program one of the requirements to sit for certification. “We are making progress,” reported Wiener, “but the challenge remains how to serve those students who graduate from a non-AER-approved program.”

AER’s University Review is a valuable asset for all involved. Program directors report they use the process as an opportunity to revisit how they can better meet their students’ needs. For panelists, they appreciate seeing the broad range of learning experiences offered by different programs in the United States. “The University Review is really about continuous improvement,” said Wiener. “Our focus is on making sure students graduate with the knowledge and skills they need to successfully serve their clients.”
Now is the time to start thinking about having your university’s programs reviewed to ensure you are adhering to the highest standards and meeting your goals to continuously raise the quality of your programs and, consequently, your graduates.

Reviews are conducted by your peers in the blindness field who are trained on the criteria, and your programs are evaluated against standards developed to ensure all universities are reviewed equally. The University Review Program underwent recent revisions, with the university standards updated in 2012/2013.

“I leapt at the chance to be reviewed and recognized by our field’s leading professional organization. It’s so important to critically look at our program to ensure we’re meeting the needs of the profession.”

- Bill Jacobson, University of Arkansas at Little Rock

Contact AER to learn how your university can save money by having multiple programs reviewed at the same time.

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AER Listserv Policy

At its May 2014 meeting, the AER Board of Directors approved the revision of the AER Listserv Policy as proposed by the AER Bylaws and Structure Committee.

To ensure the best possible experience for all Listserv members, AER has established some basic guidelines for participation.

AER Listserv subscriptions are available to current members of the association. By joining and using these email lists, you agree that you have read and will follow the guidelines set for these peer discussion groups. Please take a moment to acquaint yourself with these important guidelines.

The AER office receives Listserv requests, and staff verifies membership status before activating the subscriptions. If you have questions regarding Listserv subscriptions, please contact AER.

Purpose of Listserv
The discussions on the lists are meant to stimulate conversation, not to create contention or conflict of interest. All members of a Listserv should have an opportunity to express their opinion or engage in discussion on specific topics.

AER’s Role in Listserv
AER has the right to reproduce postings from these Listservs. AER prohibits the use of all Listservs to discuss topics that conflict with the interests of AER.

AER does not actively monitor the Listservs for inappropriate postings and does not on its own undertake editorial control of postings. However, in the event that any inappropriate posting is brought to AER's attention, AER will take all appropriate action.

Solicitations
Commercial: Do not post commercial solicitations. You may refer to products and services you use that other organizations offer if in response to a direct request. Otherwise, product recommendations should be limited to one-on-one communications.

Job Postings: Since only 30% of the membership use the Listservs, formal job postings are better served through the AER Job Exchange; however, informal references to job openings may be noted by individuals—for example, “There’s an opening for a teacher of the visually impaired in the greater Detroit, MI area. Contact me offline for more information.”

Non-AER Events: AER requests that Listserv subscribers refrain from posting references to non-AER events charging fees.

Third Party Surveys and Solicitations: AER requests that members refrain from using the Listservs for third-party survey participation solicitation. Survey requests are better served through the AER list rental program. However, informal references to surveys may be noted by individuals—for example, “XYZ is conducting a survey on the topic of ABC. Contact me offline for more information.”

Messages/Posts
Signature Tag: Include a signature tag on all messages. Include your name, affiliation, location and email address. Messages that do not have a signature attached will not be posted.

Recipients: The Listserv program limits the number of recipients appearing in the “To” field of a Listserv message. Please be aware of this when sending messages and limit the number of recipients in the “To” field.

Subject Line: State concisely and clearly the topic of your comments in the subject line and warn recipients of a “long post.” This allows members to respond more appropriately to your posting and makes it easier for members to search the archives by subject.

Original Messages:

1. Include Relevant Information: Include only the relevant portions of the original message in your reply. Delete any header information, and put your response before the original posting.

2. Response Etiquette: Send messages such as “Thanks for the information,” or “Me, too,” to individuals, not to the entire list. Do this by using your email application’s forwarding option and typing or cutting and pasting the email address of the individual to whom you want to respond.

Professional Language Required: Please keep in mind that this is a professional Listserv. The language used in messages should remain professional in nature. All defamatory, abusive, profane, threatening, offensive or illegal materials are strictly prohibited. Do not post anything in a Listserv message that you would not want the world to see or that you would not want anyone to know came from you. Do not attack others. Let others have their say, just as you may.

Administrative Messages: Do not send administrative messages, such as “Remove me from the list,” through the Listserv. Instead, use the Web interface to change your settings.
or to remove yourself from a list. If you are changing email addresses, you do not need to remove yourself from the list and rejoin under your new email address. Simply change your settings. You are welcome to contact AER staff directly for assistance.

**Legal Information**

These Listservs are provided as a service of AER for its members. AER is not responsible for the opinions and information posted by others on AER Listservs. AER disclaims all warranties with regard to information posted on this Listserv, whether posted by AER or any third party; this disclaimer includes all implied warranties of merchantability and fitness. In no event shall AER be liable for any special, indirect, or consequential damages or any damages whatsoever resulting from loss of use, data, or profits, arising out of or in connection with the use or performance of any information posted on this Listserv.

Do not post any defamatory, abusive, profane, threatening, offensive or illegal materials. Do not post any information or other material protected by copyright without the permission of the copyright owner. By posting material, the posting party warrants and represents that he or she owns the copyright with respect to such material or has received permission from the copyright owner. In addition, the posting party grants AER the nonexclusive right and license to display, copy, publish, distribute, transmit, print, and use such information or other material.

Use caution when discussing products. Information posted on the lists is available for all to see, and comments are subject to libel, slander and antitrust laws.

Messages should not be posted if they encourage or facilitate members to arrive at any agreement that either expressly or impliedly leads to price fixing, a boycott of another's business or other conduct intended to illegally restrict free trade. Messages that encourage or facilitate an agreement about the following subjects are inappropriate: prices, discounts, or terms or conditions of sale; salaries; profits, profit margins or cost data; market shares, sales territories or markets; allocation of customers or territories; or selection, rejection, or termination of customers or suppliers.

In order to preserve a climate that encourages both civil and fruitful dialogue, AER reserves the right to terminate access to any user who does not abide by these guidelines after repeated instances (except for vulgar and defamatory posts, which will be handled on first report).

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**Procedure for Enforcement of AER Listserv Policy**

**Consequences for violations of the AER Listserv Policy**

The posting of messages violating AER Listserv Policy are subject to moderation. Moderation means that messages will be held for review until they are approved or rejected by the moderator based on Listserv policy. The moderator is authorized to enforce the AER Listserv Policy and make decisions to moderate individual Listserv subscribers when necessary.

**Vulgar, defamatory or discriminatory postings**

Persons violating AER Listserv Policy by posting vulgar, defamatory or discriminatory postings will be notified that their posting is inappropriate and will be moderated immediately. Once the decision to moderate has been made, all future messages from this subscriber will be held for review until they are approved or rejected by the moderator.

**Commercial or job postings**

After the first violation of an inappropriate commercial or job posting, the person will be informed of the policy and asked to refrain from future similar postings. After the second violation, the AER moderator will email the individual, indicating he or she is moderated and that all messages will be held until they are approved. Messages that are posted and do not violate AER Listserv Policy will be released. Messages violating the policy will be rejected. When the AER moderator is confident that no further violations will occur, the subscriber will be restored to unmoderated Listserv status.

Any decision of the Listserv moderator can be appealed to the AER Board of Directors.
Tech Links

AER regularly collects Internet links to tech news and resources that may be useful to members and the people they serve. For up-to-date links and other resources, visit AER’s Facebook page at www.facebook.com/groups/aerbvi.

- Vibrating clothes could help blind people navigate

- MIT finger device reads to the blind in real time

- Shoes using haptic feedback could help steer visually impaired and blind pedestrians

- Can iBeacons be used to help the visually impaired navigate public transport?
  [http://techcrunch.com/2014/08/06/ibeacon-navigation/?ncid=rss](http://techcrunch.com/2014/08/06/ibeacon-navigation/?ncid=rss)

- “Video-less” 3D games developed for blind players

- Electricity helping the blind navigate

- Camera designed to help the visually impaired
  [http://www.collegian.psu.edu/news/campus/article_fcd6a476-37a8-11e4-877e-0017a43b2370.html](http://www.collegian.psu.edu/news/campus/article_fcd6a476-37a8-11e4-877e-0017a43b2370.html)

- Responding to critics, Google makes Drive, Docs suite more accessible for the blind

- Smart glasses could help the blind navigate

- A new smartphone app that detects text and reads it aloud for visually impaired people

- Novasentis and HumanWare join forces to bring radically new sensory experiences to the visually impaired

- Now, software to print 3D maps for the blind!

- Three devices that help the visually impaired to see
**Welcome New Members!**  
**June 11, 2014 – September 29, 2014**

### NEW ZEALAND
- Tony Harvey
- Kar Crane
- Mary Grace Roaquin

### NIGERIA
- Anthonia Ajobiewe

### SAUDI ARABIA
- Ferial Zeried

### UNITED STATES
#### Alabama
- Jonathan Sherbert

#### Arizona
- Susan Allen
- Laura Bieschke
- Lindsey Hegg
- Mary Highline
- Pepper Moore
- Jeff Thurber

#### Arkansas
- Tony Di Carlo
- Dean Ingalls
- Amanda Noles
- Sandee Pinkstaff
- Tony Woodell

#### California
- Robert Alminana
- Valerie Campos-Hopkins
- Thanh-Nhan Lac Ly
- Sergio Oliva
- Christina Samonte
- Tracey Thompson

#### Colorado
- Jeannie Lei
- Matthew Simpson

#### Connecticut
- Michelle Margenau

#### District of Columbia
- Lorraine Dansie

#### Florida
- Madeline Binks
- Tari Cox
- Donna Lane
- Susan Marty
- Lisa Petrey
- Lauren Switzer

#### Georgia
- Alison Bailey
- Angela Moran
- Shawn West

#### Idaho
- Philip Schuyler

#### Illinois
- Jessica Byrd

#### Indiana
- Bridgett Shultz

#### Kansas
- Joan Brodbeck
- Hyesook Cho
- Robert Hamilton
- Linda Lawrence

#### Kentucky
- Katrina Berry
- Sarah Lovell
- Tamara Sanford

#### Maryland
- Hari Prasad

#### Michigan
- Patricia Burnham
- Courtney Robb

#### Minnesota
- Cathy Lyle
- Megan Purfeerst

#### Mississippi
- Kenneth Hudson

#### Missouri
- Cara Cowan
- Jacob McLaughlin

#### Nebraska
- Scott Eckman

#### New Hampshire
- Andrea Bilelo

#### New Jersey
- Maria Bachman
- David Feinhals
- Jessica Umhoefer

#### New Mexico
- Ingris Campos-Raines
- Amy Fletcher
- MarLisa Jacobs

#### New York
- Andrea Cuggy
- Calice Frye
- Noreen Gianauni
- Kristen Layton
- Jelina Nany
- Dominique Neebe
- Olivia Pacheco
- Danielle Pepin
- Lucien Prince
- Fay Rahni
- Gerald Sacks
- Lisa Sluska
- Stacey Sullivan
- Jessica Suppa
- Fotini Tsillis

#### North Carolina
- Mary Davis
- Sara Singletary

#### North Dakota
- Jessica Bolt

#### Ohio
- Angela Barnes
- Deborah Grim
- Mary Munn
- Linda Patterson
- Melanie Sargent
- Alisha Waugh

#### Oklahoma
- Michael Layne
- Cynthia Lumber

#### Oregon
- Lisa Ferris
- Niklas Peterson

#### Pennsylvania
- Deborah Baker
- Nicole Karzenbach-Strohl
- Matthew Korobkin
- Jenny Senko

#### South Carolina
- Bonnie Brown
- Rebeccia Gardom
- Harris Mack
- Marylou Thompson

#### Tennessee
- Cindy Adkins
- Susan Kemp
- Jessica Laven
- Marta Whittington
- Molly Wuller

#### Texas
- Reem Aljabr
- Cynthia Anderson
- Susana Andrews
- Ryan Conlin
- Wanda Cordero
- Laura Delcambre
- Brenda Dreyer
- Marcia Hopkins
- Evelle Jacks
- HIMS, Inc.
- Belinda Rudinger
- Kristine Seljenes
- Michelle Seymour

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### Thank You to Our Fall 2014 Advertisers

#### American Foundation for the Blind
- 212-502-7600
- afbinfo@afb.net
- www.afb.org

#### American Printing House for the Blind
- 502-895-2405
- info@aph.org
- www.aph.org

#### Forrest T. Jones & Co.
- 800-821-7303
- mrwilliams@ftj.com
- www.ftj.com

#### HumanWare
- 800-722-7273
- dominic.gagliano@humanware.com
- www.humanware.com

#### Vanda Pharmaceuticals, Inc.
- 855-856-2424
- www.non-24.com/
In the September-October 2014 issue of the *Journal of Visual Impairment and Blindness*, Guest Editor Rob Wall Emerson writes, “The range of tests described in this issue demonstrate that the professionals in the field of visual impairment need to be at least minimally aware of a broad range of analysis techniques.” Emerson talks about how the journal hopes to make the results sections of articles more approachable by resurrecting the Statistical Sidebar feature, which will be part of future issues.

The issue includes a book review of *Basic Spanish for Orientation and Mobility: A Phrase Book and Dictionary* by Brenda J. Naimy and Matthew W. Hogel, editors. In “This Mattered to Me” and the accompanying Web Special Feature, *JVIB* Associate Editor Steven La Grow discusses Blasch and De l’Aune’s groundbreaking orientation and mobility research first reported in 1992. La Grow shares the significance this article still holds for him and other researchers today. The September-October issue also offers two opportunities for individuals to earn CEUs from the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP).

**Research Reports**
- Correlates of Substance Dependence Among People With Visual Impairments by Gene I. Brooks, Diana M. DiNitto, James Schaller and Namkee G. Choi
- Teaching the Meaning of Words to Children With Visual Impairments by Mathijs P. J. Vervoelod, Nancy E. A. Loijens and Sarah E. Waller

*JVIB* is published by the American Foundation for the Blind. AER provides the journal as a member benefit. To access your *JVIB* member benefit, as well as earn ACVREP CEUs, go to the Member’s Only area of the AER website and log in with your AER membership credentials. Then follow the links that say *JVIB* until you reach the table of contents of the current issue.

**Articles and Features**
- Print to Braille: Preparation and Accuracy of Mathematics Materials in K-12 Education by Tina S. Herzberg and L. Penny Rosenblum
- Influence of Ambient Sound Fluctuations on the Crossing Decisions of Pedestrians Who Are Visually Impaired: Implications for Setting a Minimum Sound Level for Quiet Vehicles by Dae Shik Kim, Robert Wall Emerson, Koorosh Naghshineh and Kyle Myers
- Teachers of Students With Visual Impairments and Their Use of Assistive Technology: Measuring the Proficiency of Teachers and Their Identification With a Community of Practice by Yue-Ting Siu and Valerie S. Morash
- A Comparison of Social Support Among Adolescents With and Without Visual Impairments in Jordan: A Case Study From the Arab Region by Muna S. Hadidi and Jamal M. Al Khateeb

**BrailleNote Apex Nemeth**

The Perfect Braille Tool in a math class

For the first time ever it is now possible for a blind student to write Nemeth Braille directly in the BrailleNote Apex’s Word Processor, and best of all, the Apex’s speech will speak the correct Nemeth symbols as they are typed.

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ECC Essentials
Teaching the Expanded Core Curriculum to Students with Visual Impairments
CAROL B. ALLMAN and SANDRA LEWIS, Editors
SUSAN J. SPUNGIN, Consulting Editor

ECC Essentials is the first comprehensive book for teachers working to meet the unique learning needs of their students with visual impairment. It focuses on the education of children and adolescents through the expanded core curriculum by providing the rationale, suggestions, and strategies necessary to implement instruction. ECC Essentials gives teachers a road map for helping their students achieve success in school and life.

The book includes:
- Learning activities in each chapter that combine several areas of the ECC
- Information about additional resources
- Specific guidelines and strategies for teaching each of the 9 areas of the ECC

ECC Essentials helps teachers:
- Manage time efficiently and effectively
- Work with students of different ages and ability levels
- Collaborate with parents and other members of the educational team
- Conduct assessments
- Align instruction with state standards and the general education core curriculum
- Maximize planning effectiveness
- Reinforce student skills

Available in print, e-book and online subscription.

Order today at www.afb.org/store or call 1-800-232-3044.
Blind Pediatric Individuals With Recurrent Sleep Problems Needed for Clinical Research Study and Survey

Pediatric individuals who are blind with recurring sleeping or napping problems are needed to participate in a survey and/or take part in a clinical research study.

For each completed survey, $24 will be donated (up to $50,000) to organizations that support people with blindness.

Eligible volunteers who take part in the clinical research study will be compensated for their time and will receive all study-related investigational medication, medical evaluation and transportation at no cost.

Nighttime and daytime sleep problems occur in some individuals who are totally blind. This may be caused by the lack of light needed to reset the “body clock.”

Eligible volunteers must be:
• less than 18 years old
• blind
• having recurrent trouble sleeping at night or daytime sleepiness or napping

If you are interested, please call toll free 844-361-2424 from 9 a.m. to 5 p.m., Monday-Friday, ET or email info@non24registry.com.

Going Blind Documentary on Netflix

The audience is expanding for *Going Blind: Coming Out of the Dark About Vision Loss*, a documentary film created to increase public awareness of blindness, vision loss and the vision rehabilitation system. Netflix began carrying the film in October 2014, according to Joe Lovett who created the documentary. “Now more people will have one more way to access the film and discover its message about the importance of educating people on how to cope with low vision issues and therapy,” Lovett said in an announcement. Netflix joins iTunes and Amazon Instant Video in featuring *Going Blind*.

Jessica Jones in *Going Blind*
It Pays to Be a MEMBER!

Take advantage of outstanding discounts available to AER members for these fine products and services:

**SHOP.com/aerbvi**

Earn cash back on online purchases and support AER at the same time with the new member benefit, [www.shop.com/aerbvi](http://www.shop.com/aerbvi). Use the portal to access thousands of partner stores and earn up to 35% cash back on qualified purchases.

**Car Rental & Hotel Stay**

AER members are entitled to discounts from 10% to 25% on car rentals from Alamo, Avis, Budget, Destination Europe, Hertz, and National.

Choice Hotels International provides AER members with discounts of up to 20% at nine brands including Cambria Suites, Clarion, Comfort Inn, Comfort Suites, EconoLodge, MainStay Suites, Quality, Rodeway Inn, Sleep Inn, and Suburban Extended Stay. Go to [www.alumnibenefits.org/aer](http://www.alumnibenefits.org/aer) for details.
Looking for a new job? Check out what AER Job Exchange, the largest online career resource in the field, has to offer. The following is a sample of available positions from AER Corporate Members. Additional job opportunities and complete details on the following positions are available at www.aerbvi.org.

### HELP WANTED

#### ARIZONA

**Teacher of the Visually Impaired**

Arizona State Schools for the Deaf and the Blind

**Tucson**

**QUALIFICATIONS:**

The Arizona State Schools for the Deaf and the Blind (ASDB) are seeking education professionals to provide services to students with hearing and/or vision impairments from birth to age 22. Join our dynamic and enthusiastic team and help prepare our students for the future.

Career opportunities are available at our Tucson site-based school and our five regional cooperatives serving public schools in the greater areas of Yuma, Tucson, Phoenix, Flagstaff and Holbrook.

We offer a competitive salary and state benefits package.

**BENEFITS:**

- Benefit-eligible employees have a variety of choices for medical, dental, vision, short-term disability, supplemental and dependent life insurance. Offered plans provide exceptional value to our employees and their eligible dependents. Employees have a 31-day period from effective date of hire to elect coverage. Elected benefits could start as early as 2 weeks after hire. Benefit-eligible employees are automatically covered for basic life, non-smokers, accidental death and dismemberment and seat belt insurance. Benefit-eligible employees are automatically enrolled in the state’s retirement plan and long-term disability (LTD) program. Enrollment is mandatory and is subject to a 26-week waiting period before initial enrollment. Employees may also choose to participate in a deferred compensation program to take advantage of tax-deferred retirement investments.

- Benefit options also offer Employee Self-Service, Wellness, Tuition Discount, Travel Reduction, Auto & Home Insurance and Purchase Discount programs.

Visit [www.azstatejobs.gov](http://www.azstatejobs.gov) and select “School for the Deaf and the Blind” under the agency search function. You can also contact us at (520) 770-3245 or (520) 770-3269 or email [humanresources.recruitment@asdb.az.gov](mailto:humanresources.recruitment@asdb.az.gov). You can also visit our homepage at [www.asdb.az.gov](http://www.asdb.az.gov) to learn more about our programs and services.

**SALARY:** $31,250.08–$47,188.22

**CONTACT:** Phone: 520-770-3269; email [hrm@asdb.az.gov](mailto:hrm@asdb.az.gov)

#### FLORIDA

**O&M Specialist**

Miami Lighthouse for the Blind

**Miami**

**QUALIFICATIONS:**

- Bachelor’s degree from an accredited university in orientation and mobility or related field. Master’s degree preferred.

- Certified Orientation and Mobility Specialist (COMS) or eligible for certification in orientation and mobility and become certified within two years of employment (certified by ACVREP, NOMC or endorsed by state of Florida DOE).

- Previous experience working with the visually impaired preferred.

- Ability to communicate effectively in verbal and written English.

- Bilingual (English/Spanish) preferred.

- Proficient in the use of computers including Microsoft Office.

- Ability to learn and use agency’s database and computer network with efficiency.

- Excellent interpersonal and communications skills.

- Ability to write reports.

- Ability to effectively present information and respond to questions from groups of managers, clients, their families and the general public.

- Valid Florida driver’s license and/or ability to get to client’s home or various locations.

- High degree of discretion when dealing with confidential information.

- Must be able to successfully pass criminal background and drug test screening.
DUTIES: The orientation & mobility specialist position carries the major responsibilities for developing and implementing individualized lesson plans for each client in learning concepts, equipment and materials, skills, and techniques essential to meeting the client’s goals.

SALARY: Competitive w/ benefits

CONTACT: Miami Lighthouse for the Blind
601 SW 8th Ave.
Miami, FL 33130
Phone: 786-362-7478; email: mlopez@miamilighthouse.org

MASSACHUSETTS

Rehabilitation Specialist
Perkins School for the Blind
Watertown

QUALIFICATIONS:
Minimum requirements:
• Experience working with students who have special needs
• Experience working with students in a vocational setting
• Ability to complete and maintain First Aid and Cardiopulmonary Resuscitation (CPR) certifications
Preference may be given to candidates with:
• Prior experience working with school-aged students with visual impairments who may also have additional disabilities or who are deafblind
• Experience & expertise in assistive/adaptive technology
• Current certification such as:
  • ACVREP certification for dual TVI/COMS (eligible for ACVREP certification in COMS)
  • ACVREP certification (COMS, CLVT)
  • Appropriate Massachusetts or national certification for field of expertise
  • Massachusetts teacher certification in vision impairments
  • Massachusetts teacher certification in related field (e.g., education, social work)
  • ASHA certification
  • NRA certification

DUTIES:
Rehabilitation Specialist Department, TLC Community Programs Schedule: Full-time, 37.5 hours. Perkins School for the Blind, located near Boston, was the first school for the blind chartered in the United States in 1829. For over 180 years, the staff at Perkins have been providing quality services to students and clients who are blind, visually impaired, deafblind and multi-impaired. Perkins School for the Blind embraces diversity in ability, thought, culture and belief. We provide equal education and employment opportunities and value the unique talents and contributions of all of our students and staff. The rehabilitation specialist provides individual and group instruction and assistance to students in: personal management skills, cooking and household tasks, shopping, community integration, social skills, money management, leisure activities (e.g., physical fitness, crafts) and equipment management in their own apartment. They will also provide advocacy for and facilitation of community resources/services.

RESPONSIBILITIES:
• Teach clients skills to meet their individual objectives for the Co-op Program and report progress on these objectives in oral and/or written formats as prescribed by the program
• Read records, observe clients, consult with other program staff and clinicians to determine capabilities, limitations and the special needs of each client and evaluate client progress throughout the program
• Administer medication according to Health Services regulations
• Provide emergency preparedness training and emergency intervention, such as first aid, and utilize emergency resources, if necessary (e.g., ambulance, AEC)
• Assist with prescription refills, medical appointments (scheduling and accompanying) and records, as needed
• Implement strategies to deal with personal behaviors and interpersonal relationships
• Provide consultation to and in-service training for families, staff and community resources supporting the clients
• Provide for the safety of clients in situations where they exhibit difficulty in controlling their behaviors as outlined in the behavior management plan
• Provide written observations of critical and relevant client information to the staff communication log
• Communicate all relevant client medical information and observations to the program supervisor
• Other duties as assigned

SALARY: Dependent upon experience

CONTACT: Perkins School for the Blind
Loan Nguyen
175 N. Beacon St.
Watertown, MA 02472
Phone: 617-972-7269; email: loan.nguyen@perkins.org

Continued on p. 38
MICHIGAN

Certified Orientation & Mobility Specialist
Leader Dogs for the Blind
Rochester Hills

SUMMARY
This position is responsible for the delivery of orientation and mobility services to Leader Dog clients, employees, associated professionals and community. The position will also be responsible for the supervision of O&M interns.

ESSENTIAL DUTIES AND RESPONSIBILITIES
- Participates in the development of department goals, objectives and systems. Evaluates effectiveness of services, recommends improvements and executes new approaches in a continuous cycle of quality improvement.
- Assesses client orientation and mobility levels, determines needs, recommends services and conducts training to meet needs. Assesses and recommends the client’s need for services of related professionals.
- Provides field services to O&M clients in home, school and work environments. Provides education and awareness on Leader Dog services to the community.
- Provides location technology instructional services to clients, including GPS and other adapted devices.
- Provides management and direct instruction to university O&M interns and practicum students.
- Manages all case-related documentation and correspondence in a timely manner. Maintains data on applicants, services rendered and post-graduate activity. Responsible for monitoring follow-up and providing additional training as needed.
- Participates in the admission process and recommends students acceptance into the Leader Dog program.
- Takes leadership in the ongoing development and implementation of all O&M and guide dog client and professional related services and training materials.
- Participates in all kids summer camp activities.
- Actively recruits, develops and maintains relationships on behalf of Leader Dog with O&M and other related professionals.
- Provides other services and additional duties as needed.

EDUCATION AND EXPERIENCE
Bachelor’s degree and graduate of an AER-recognized O&M curriculum required; master’s degree preferred. Must have current ACVREP certification. At least two to five years preferred of professional experience in O&M; supervision of interns preferred. Experience with coordination and management of camp activities for kids with visual impairment is highly desirable.

KNOWLEDGE, SKILLS AND ABILITIES
- Must be proficient in current versions of MS Word, Outlook, PowerPoint, Excel; basic understanding of Excel Windows XP and/or Windows 7.
- Must possess sound business judgment, exercise professional conduct, understand and follow business ethics and standards, and maintain a high level of confidentiality in all duties.
- Must have interpersonal skills and ability to instruct people who are blind or visually impaired in a respectful and effective manner.
- Must have a thorough knowledge of orientation and mobility principles and techniques, and maintain current certification in O&M.
- Must have strong oral and written communication skills and have the ability to be organized and maintain detailed records and be comfortable providing education and instruction programs to students, management and the community.
- Must have aptitude for and ability to develop and administer new programs as well as develop and modify curriculum design.
- Must be knowledgeable of applicable safety and health policies, be able to read and interpret technical journals, legal documents and provide accurate reports.
- Must have aptitude and ability to use assistive technology such as JAWS, GPS, etc.
- Must be able to interpret eye pathology reports.
- Must possess a valid driver’s license with no restrictions and the ability to travel as needed. Must be comfortable with and willing to work around large dogs.
- Must be willing to perform general public relations duties on behalf of Leader Dog (perform tours, answer general questions, be a professional and courteous representative of Leader Dog, etc.)
- Must be able to establish and maintain professional, productive and courteous interactions with employees that promote positive teamwork, as well as with volunteers, donors, students and all constituents of Leader Dog. This encompasses going beyond giving and receiving instructions and includes but is not limited to (a) performing work activities requiring interacting or speaking with others; and (b) responding appropriately to constructive feedback or suggestions for improvement from a supervisor.
HELP WANTED

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, bend, crouch, kneel and reach with hands and arms. The employee frequently is required to climb or balance. The employee is occasionally required to sit, use the phone and drive. The employee must regularly lift and/or move up to 25 pounds and frequently lift and/or move up to 75 pounds.

Leader Dogs for the Blind reserves the right to change, amend, add, delete, and otherwise assign any and all duties, responsibilities and position title as it deems necessary to meet the needs of its business.

Leader Dogs for the Blind is an at-will employer. This means that the employment relationship may be ended at any time without notice by the employer or employee for any reason. Neither this document, nor any manual issued by Leader Dogs for the Blind, is a contract of employment.

HOW TO APPLY:

Leader Dogs for the Blind has competitive salary offerings and excellent benefits that include medical, dental, 401K and life insurance. Please apply by sending your cover letter and resume (pdf versions only—others will be discarded) to humanresources@leaderdog.org or mail to:

Leader Dogs for the Blind
Attention: Human Resources
PO Box 5000
Rochester, MI 48308

Leader Dogs for the Blind is an equal opportunity employer.
In Memoriam

Alan Suttie

Alan Suttie, chief executive of the Fife Society for the Blind in Kirkcaldy, Fife, Scotland, passed away September 7 at the age of 62.

A fixture at AER International Conferences over the years, Suttie “spent all his adult life making the world a better place for blind and partially sighted people in Fife and much further afield,” according to his obituary.

During the past 28 years at Fife, “his total dedication to his work has resulted in the services available to blind and partially sighted people living in the region being of a standard rarely seen anywhere else in the UK,” said Richard Godfrey-McKay, Fife Society chairman.

Suttie also worked with the European Blind Union, chaired a working group for the elderly, was a trustee of the Royal National Institute for the Blind (RNIB) and set up projects in Tanzania helping blind and partially sighted children. “He was always looking for ways to improve the way we do things for blind and partially sighted people, making sure everyone got a fair deal and that help was readily available for those in need,” added Godfrey-McKay.

Dr. Deborah Gold commented, “Alan’s legacy in the field will not be soon forgotten. He put Fife on the map internationally and worked tirelessly on behalf of RNIB also.”

Richard W. Schuricht

Richard Walter Schuricht, 72, of Hebron, Ohio, died June 4, 2014, at home in the loving presence of his family, following complications from prostate cancer.

He served AER and its predecessor, AAWB, for 30 years as Ohio chapter president of both organizations.

Richard’s work career included Gettysburg College and the Clarion University of Pennsylvania. He then became an orientation & mobility specialist with the Ohio State School for the Blind and was on the staff of the Ohio State Bureau of Rehabilitation Services. He was instrumental in pulling together services to the blind and visually impaired of Ohio to make them more available to the population, and he promoted model programs and the sharing of resources between agencies to meet client needs.

He earned a master’s in rehabilitation from the University of Pittsburgh and was a 1969 graduate of Bruce Blasch’s O&M program. Upon retirement, he dove head first into volunteering for a vintage 1860s baseball team, the Ohio Village Muffins, and the Ohio Historical Society.

Memorial contributions may be made to the Ohio Village at the Ohio History Connection in Columbus, Ohio.

Dr. W. Paul Jones

Dr. W. Paul Jones, Ed.D., 74, of Las Vegas, a highly respected professor and mentor at UNLV, passed away peacefully July 26, 2014, at home, after a valiant five month effort to overcome a devastating injury.

The long-time AER member was a full professor in UNLV’s College of Education, Department of Educational Psychology and Higher Education. He held state psychologist licenses in Nevada and New Mexico. He was listed in the National Register of Health Service Providers in Psychology and was a fellow in the National Academy of Neuropsychology. He published numerous articles in revered professional journals and authored/co-authored textbooks in his field. Prior to moving to Las Vegas, he worked as a research psychologist for IBM and held faculty and administrative positions at New Mexico State University. He had professional interests and experience in school psychology, test development and mental health counseling.

He earned a B.A. and M.A. in psychology from Eastern New Mexico University, and an Ed.D. in counseling from New Mexico State University. He joined the UNLV faculty in 1987 after working as a psychologist in full-time private practice in Las Vegas.

In lieu of flowers, gifts in his memory may be given to the UNLV Foundation for the College of Education Scholarship Fund.

Dr. Carson Y. Nolan

Dr. Carson Young Nolan, Ph.D., 88, of Louisville, Ky., passed away Saturday, September 13, 2014. He served as director of Education and Research and later president of the American Printing House for the Blind in Louisville. He was an associate professor at the University of Louisville from 1962-1972 and was well-published in professional journals. Dr. Nolan served on the Council for Exceptional Children and the Association of Education for the Visually Handicapped.
Born in 1925 in Indianapolis, Ind., he was a U.S. Army Air Corp World War II veteran. He received his BS/MA from the University of Kentucky in 1950 and his Ph.D. from Washington University in St. Louis, Mo., in 1953.

In lieu of flowers, memorials may be made to the American Printing House for the Blind or the Salvation Army.

Fred Gissoni
Fred Gissoni, 84, of Crescent Hill, Ky., passed away Sunday, September 21.

Gisonni spent 60 years working in the field of blindness, 23 of them at the American Printing House for the Blind. Born blind, Fred used products from APH beginning with the early years of his education. Later, he became such an important and knowledgeable force in advancing access to services and to technology for those who are blind, APH created a blog with tips, articles and resources for blind and visually impaired people, naming it “Fred’s Head” in his honor.

Gissoni obtained his bachelor’s degree in sociology from Rutgers University and a master’s in counseling and guidance from New York University. He came to Kentucky in 1956 to work as a placement counselor and rehabilitation teacher at the Kentucky Department for the Blind; he later became head of the Assistive Technology Unit there. In 1998, he was the co-recipient of the Creative Use of Braille Award for his work on the prototype device called Portabraille, which laid the foundation for the APH PocketBraille and the Braille ‘n Speak, electronic note takers used by blind people throughout the world.

In lieu of flowers contributions are requested to American Printing House for the Blind, U C H M for food, or Crescent Hill United Methodist Church.

Names In The News

American Printing House for the Blind (APH) selected Louis M. Tutt as the 2014 recipient of its highest honor, the Wings of Freedom Award, which was presented during the APH Annual Meeting in October. Tutt, executive director of AER, is a past ex officio trustee (EOT) of APH, serving more than 30 years in that capacity. As an EOT, Tutt served on every standing advisory committee of APH and multiple times on some. His support and counsel have been instrumental in the operations of the organization for decades.

According to a September 3, 2014, news report, Winston-Salem Industries for the Blind (IFB) has acquired the Arkansas Lighthouse for the Blind (ALB). IFB is based in Winston-Salem and Asheville, N.C., and ALB in Little Rock, Ark. ALB will retain its name and work force.

The Board of Directors of ACVREP welcomed Kathleen Zeider as the certification organization’s interim president/CEO on July 1, 2014. Her initial activities were to maintain daily operations and conduct a full organizational assessment of the organization.

In June 2014, Missouri education officials selected Geoffrey Barney as superintendent for the Missouri School for the Blind, beginning with the 2014-2015 academic year. Barney served as a building administrator and area director for the Missouri Schools for the Severely Disabled and has 12 years’ experience in education administration. He succeeds Patty Yocum who retired.

Dr. Tracy Carpenter Sepich, a consulting rehabilitation optometrist at HealthSouth Nittany Valley Rehabilitation Hospital since 2005, was named the 2014 Optometrist of the Year.

The Council of Schools and Services for the Blind presented Joe Catavero with the 2014 Principal of the Year Award at its October meeting in Louisville, Ky. Catavero is principal at the New York Institute for Special Education and is president-elect of AER.
2014 / 2015 Calendar of Events

For more information about upcoming events, or to have your event listed, visit our website at www.aerbvi.org and click on “Calendar” in the side navigation bar.

2014

November

Nov. 7: AER Missouri 2014 Fall Conference, Hilton Garden Inn, Columbia, MO — For more information, visit their website at http://tiny.cc/AER-MO.

Nov. 7–9: BANA Board of Directors Meeting, AER Headquarters, Alexandria, VA — For more information, go to the BANA website at http://www.brailleauthority.org/index.html.

January 2015
Jan. 30–31: AER Board meeting, online

February

March
Mar. 18–20: AER Virginia Chapter Annual Conference, Sheraton Reston, Reston, VA — For more information, visit their website at http://virginia.aerbvi.org/.

April

Apr. 24–25: AER Board meeting, online

July
July 6–9: International Mobility Conference (IMC15), Montreal Convention Centre, Montreal, Canada — For more information, visit their website at http://imc15.com/en/.

September
Sep. 25–26: AER Board meeting, online

2016

January
Jan. 29–30: AER Board meeting, online

April
Apr. 29-30: AER Board meeting, online

July

July 22: AER Board meeting, Hyatt Regency Jacksonville-Riverfront, Jacksonville, FL

2017

July

2018

July
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