About your child

•	
Child's initials:	
Child's D.O.B.:	-
Child's gender:	_
Is your child right or left handed?	
How many weeks into your pregnancy were you	when you gave birth?
Were there any problems at the time of birth? If	so, please describe:
Has your child had any conditions affecting the e	eyes or brain? If so, please describe:

Instructions to parents

We want to find out what children at different ages can and cannot see. We want to know about how your child behaves **now** but not when younger.

Do you have any concerns about your child's vision? If so what are they?

These questions are designed for a range of ages, so some questions may seem odd. Your child may have difficulty with some behaviours listed below but not others – this is normal.

Also you may notice that some of the behaviours described occur occasionally when your child is tired, this is common.

For each of the items listed, please could you tick the box which best fits with your child's **present** behaviour.

never/ rarely/ sometimes/ often/ always/ not applicable (NA)

Questions indicating upper and lower visual field difficulties	Never	Rarely	Sometimes	Often	Always	NA
Does your child						
1. trip or bump into things						
on the floor?						
2. find it hard to walk down stairs?						
3. trips or seems not to notice when pavements						
go up or down?						
4. seem to 'get stuck' at the top of a						
slide or hill?						
5. look down when they cross floor boundaries						
e.g. where lino meets carpet?						
6. leave food on their plate?						
Is this on the near or far side	near		far			
Questions indicating difficulty with visual attention on left or right side.	Never	Rarely	Sometimes	Often	Always	AA
			S			
Does your child			S			
Does your child 7. leave food on the side of their plate			S S S S S S S S S S S S S S S S S S S			
	right	left	V			
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart	right	left	S			
7. leave food on the side of their plate plate? If so, is this on the left side or right side?	right	left	S S S S S S S S S S S S S S S S S S S			
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance? 9 find it hard to find the beginning of a	right	left				
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance?	right	left				
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance? 9 find it hard to find the beginning of a line or the next word when reading, or misses words on one side of the page?	right	left				
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance? 9 find it hard to find the beginning of a line or the next word when reading, or misses words on one side of the page? If so which side	right	left				
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance? 9 find it hard to find the beginning of a line or the next word when reading, or misses words on one side of the page?						
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7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance? 9 find it hard to find the beginning of a line or the next word when reading, or misses words on one side of the page? If so which side 10. walk/move out in front of traffic?	Right	left				
7. leave food on the side of their plate plate? If so, is this on the left side or right side? 8.* have difficulty stepping into the bath apart from any problems with balance? 9 find it hard to find the beginning of a line or the next word when reading, or misses words on one side of the page? If so which side 10. walk/move out in front of traffic? If so, which side?	Right	left				

Questions indicating difficulty with seeing moving objects, people	Never	Rarely	Sometimes	Often	Always	NA
Does your child						
12. have difficulty seeing things from a moving						
vehicle?						
13. find it hard to spot things that are						
moving quickly, such as children, small animals?						
14* Find it hard to see moving						
water? i.e. to fill cup						
15*Find it hard to follow						
the cursor moving on a computer screen?						
16.Avoid watching fast moving TV programmes						
and prefer to watch slow moving TV						
programmes?						
17. Find it hard to catching a ball?						
Questions indicating difficulty with visually guided movements of the body	Never	Rarely	Sometimes	Often	Always	NA
Does your child						
18. hold onto your clothes, tugging						
down when walking?						
19. Find uneven ground difficult to walk over?						
20.Bump into low furniture						
For example a small table?						
21.Get angry if low furniture is moved?						
22. Explore floor boundaries (e.g.						
lino/carpet) with their foot before						
crossing it or finds floor						
boundaries difficult to cross						
23.Reach incorrectly for						
objects, i.e. reaches beyond or around						
the object or when picking it up,						
grasps incorrectly, missing or knocking the						
object over						

Questions indicating difficulty coping when there is a lot of visual information, or if the information and background are similar	Never	Rarely	Sometimes	Often	Always	NA
Does your child						
24. find it difficult to spot something						
pointed out in the distance?						
25. find it hard to spot a close						
friend or relative who is standing in a group?						
26*Have difficulty playing team games						
especially if there are a lot of players						
and everyone is moving?						
27.Have difficulty finding an item on a						
supermarket or cupboard shelf e.g cereal or						
biscuits						
28. Find it hard to spot an item of clothing in a						
pile of clothes?						
29.Find it hard to spot the toy they want in a full						
toy box?						
30* Find it hard to spot objects when they are						
on a similar back ground i.e. a white tee shirt on						
a white sheet?						
31. Get lost in places where there is a lot						
to see?						
32.Find copying words or drawings time						
consuming and difficult?						
33.*Have difficulty reading crowded text on						
paper or on a computer screen but copes better						
if some of the text is removed or taken away?						
34* Find it hard to spot letters on a keyboard						
but knows the letters?						
35. Sit closer to the TV than about 30 cm?						
	I			l .		

Questions seeking evidence of	Z	Ra	So	<u>o</u>	A	Z
impaired visual attention	Never	Rarely	met	Often	Always	
			Sometimes		0,	
			•			
Does your child						
36. Find it difficult to keep to task for more						
than 5 minutes, or after being distracted do they						
find it difficult to get back to what						
they were doing?						
37. React angrily when other children						
cause distractions?						
38 Bump into things when they are						
walking and talking at the same time?						
39. Miss objects which are obvious to you						
because they are different from their						
background and seem to 'pop out' e.g. a bright						
ball in the grass?						
	Ne	Ra	So	ç	ΑI	Z
Questions indicating behavioural	Never	Rarely	met	Often	Always	
difficulties linked to crowded		Ì	Sometimes		S	
environments			S			
Does your child						
40.Get upset in busy places						
such as suoermarkets or shopping centres ?						
	Never	Rarely	Sor	Often	Always	Z A
Questions identifying difficulty with	/er	ely	neti	en	/ays	
the ability to recognise what is being			Sometimes			
looked at and to navigate around the			V.			
environment						
Does your child						
41. Find it difficult to recognise close relatives						
in real life?						
42. Find it hard to recognise						
relatives from photographs?						
43. Mistakenly identify strangers as						
people known to them?						
propio monito monit						

44.Have difficulty understanding the look						
on your face?						
45.Have difficulty naming common						
colours?						
46. Have difficulty naming basic shapes such as						
squares, triangles and circles?						
47. Have difficulty recognising familiar						
objects such as the family car, classroom door?						
48. Find it hard to find their way around a well						
known environment, such as school?						
Questions identifying difficulty with	Z	Ra	So	of	Αİ	Ž
the ability to recognise what is being	Never	Rarely	meti	Often	Always	
looked at if the item is not fully			Sometimes		0,	
visible or the presentation has						
changed						
Does your child						
49* Find it hard to recognise an						
object if it is partially hidden or viewed from an						
unusual angle i.e. shoe under the bed with						
only the toe showing?						
50* Find it hard to spot which shoe is right and						
which is shoe is left?						
51*Find it hard to recognise						
people, or words, or objects if they are						
changed in anyway, i.e. font of text,						
changed in anyway, i.e. font of text, hairstyle?						
, ,						
hairstyle?						
hairstyle? 52*Find it difficult to identify where sound						
hairstyle? 52*Find it difficult to identify where sound is coming from e.g. if they shout for you in the house, you have to tell them which room you are in, as they are unable to work						
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